	(QQI Level 6 Ins	tructing in Ma	anual Handling			
Candidate Name:				Date:	dd/mm/yy		
Assesso	r Name:						1
	Demonstration o	f skills. Demon	strated all of	the principles	(30, 6 per move)		
Principle	Lifting from the	Carrying	Pushing	Pulling on table	Putting down		
Assess- T.I.L.E.	ground			table			
Close to Load							
BSB, Feet						-	
Head, AS							
FPG, Arms						-	
Knee(s), WT						-	
TOTAL:	0	0	0	0	0	0	Max Marks: 30
Verbalised						0	(6 per move) Max Marks: 10 (2
Principles		Oh					per move)
	learner's perform			r,Praised Lear		ly AFIS	
Principle	ground	Carrying	Pushing	table	Putting down		
Praise						-	
AFI							Max Marks: 10 (2
TOTAL: Assessor	0 x	0	0	0	0	0	per move)
Comments:	^			TOTAL MARK	(S FOR SKILLS:	0	Max Marks: 50
		Module De	elivery		Max Marks 10, 1		
ASPECT	CRITERIA			MARK	per each criterium)		
Introduction	Established credibility, Housekeeping			0	1		
	aim, learning outcomes set			0	1		
Lesson content/	Right amount / information correct			0	1		
Knowledge	Appropriate Teaching Method used			0	1		
Communication	Voice (Power, Pitch, Pace)			0	1		
skills:	eye contact, stance, movement,			0	1		
Adult Learning:				0	1		
Attitude:	Positive, Professional, Patient, Pleasant Prepared			0	1		
Participation:	Prepared, Posed, Paused, Praised			0	1		
Recap	Q &A, Asked different people, time			0	1		
Assessor Comments:	TOTAL:		0	10			
		Risk Asses	sment				
ASPECT		CRITERIA		MARK (20, 2 per each criterium)	Max Marks		
Title page		Named and dated		0	2		
Introduction		Properly introduced		0	2		
Methodology		RA process outlined		0	2		
Task		Adequately described		0	2		
Data		Precise technical data identified		0	2		
Risk Factors		All relevant identified		0	2		
Issues		Properly explained		0	2		
Solutions suggested		Practical and adequately explained		0	2		
References		Appropriate references		0	2		
Presentation		Professional, word count met & readable		0	2		
Assessor Comments:		TOTAL (20):		0	20		
		Written E	xam				
	TOTAL Writter	Exam:		0	Max Marks: 20		
	тоти	AL (Skills+MD+L	P+RA+Exam)	0	Max Marks: 100		